

# UTRGV-EHS-CCP Program

## Infants: Remote Teaching Instructional Guide

**Week of: May 3-7, 2021**

**Classroom Teachers and Room Number:**

**Director or Center Manager Approval:**

**Parent Acknowledgement:**





**Date:**

**Date:**

**Learning Outcomes:** All children are intrigued by the story of the Three Little Pigs and the houses they built. This week children will learn about the number three and how to outsmart a wolf.


**Learning Goals:**

- Develop responsive and reciprocal communication skills. (B.4.e)
- Begin to learn and internalize rules, routines, and directions (B.3.e)
- Develops and increasing capacity to pay attention, focus, concentrate and be involved (B.3.f)


<u><b>Mental Health:</b></u>	<u><b>Unite</b></u>	<u><b>Calm</b></u>	<u><b>Connect</b></u>	<u><b>Commit</b></u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	  <p>Invite children to huff and puff like a wolf. Point out that to make a big puff when exhaling, children must take in a deep breath when inhaling. Lead children in taking several huffs and puffs. Point out that children are doing relaxing breathing.</p>	<p>Arrange children in groups of three and have each group stand in a circle and hold hands. Demonstrate the song actions taking special care to point out being gentle when raising and lowering arms and when hugging a friend.</p> <p><b>Adaptation:</b> If children are unable to work with a partner, do this activity with children individually throughout the day.</p> 	 <p>Discuss destroying something that someone else has built. Ask children how they feel when someone knocks on their blocks.</p> <p>Point out that the Wolf was hungry and looking for food, but he was also disrespectful of the piggies property. Ask children to commit to try to remember to be respectful of others space and work.</p>

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Morning Message Sentences:
1. The house of sticks.



2. The three little pigs.



Literacy					
Theme: 8 Week : 1	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

<p><b>Wonderful Words of the Week:</b> *House.</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p> 	<p><b><u>Readiness Skill</u></b></p> <p><b>Title of Story:</b> The Three Little Pigs</p>  <p><b>Read A Loud Tips:</b> Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <p><b>Discussion:</b> * What type of clothes are the pigs wearing? * What are the pigs doing? * Where do you think the pigs are going?</p> <p><b>Learning Goals:</b> (C.3.a) Shows interest in songs, rhymes and stories.</p> <p><b>Learning Outcomes:</b> This week the child will learn about the parts of a book while enjoying the story with their parents.</p> <p><b>Materials:</b> 1.-Book of "The three little pigs" 2. Cards of emotions: *Happy. *Sad. *Angry. *Excited.</p> <p><b>Procedures:</b> 1.-Talk with your child about how you feel today by showing the emotion card you choose, then ask him how</p>	<p><b><u>Family Connection</u></b></p> <p><b>Card Number or Newsletter:</b> # 11</p>  <p><b>Family Game:</b> "Coloring flag of Mexico"</p>  <p>For this special date of May 5, color a Mexican flag with your child, explaining the colors of the flag.</p>	<p><b><u>Nursery Rhyme/s</u></b></p> <p><b>Entrance Song:</b> A, B, C song <a href="https://www.youtube.com/watch?v=x7q5JVdPTng">https://www.youtube.com/watch?v=x7q5JVdPTng</a></p> <p><b>Closing Song:</b> See you later, Alligator".  <a href="https://youtu.be/3jDgBKD9l0">https://youtu.be/3jDgBKD9l0</a></p>	<p><b><u>Enrichment Activities</u></b></p> <p><b>Activity Title:</b> "My own story of the three little pigs"</p>  <p><b>Materials:</b> * print the characters of the three little pigs. *Crayons. *Sticks. * Glue or tape. * Scissors (use only for parents).</p> <p><b>Procedure:</b> 1.-Color the characters of the three little pigs. 2.-Ask mom or dad to cut out your characters. 3.- Glue your already cut characters onto the sticks. 4.-Start telling your own story.</p>	<p><b><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></b></p> <p><b>Tip for parents:</b> Connect young children's pretend play with their favorite books to link the real life experiences with those books.</p> <p><b>1 Milestone:</b> Maintains eye contact with people during interactions.</p> <p><b>1 Adaptation for special needs:</b> Read stories that introduce challenged people as members of a community</p>
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he feels today and show the emotion card that the child chooses.  
2.-Introduce the book.  
3.-Show the parts of the book (Cover, Back Cover, Spine)  
4.Read the book.  
5.-Show a photo of a pig.

**Questions (Before, During, After):**

**Before:** Who are the characters in the story?

**During:** How is the brick house different from the stick house and the straw houses?

**After:** How would the story change if the piglets had invited the wolf to eat a chicken dinner?



**English YouTube Video:** 

**Spanish YouTube Video:** 

# Math

**Wonderful Words of the Week:**

- Pig
- Three

**Language Enhancement:**  
(Use sign language for vocabulary words)



## Readiness Skill

**Title of Activity:**  
"Three Little Pigs"



### **Learning Goals:**

Develops an increasing capacity to pay attention, focus, concentrate, and be involved.  
(B.3.f.)

### **Learning Outcomes:**

The child will learn about the number three and how to outsmart a wolf.

### **Materials:**

1. Crayons or markers
2. Draw three little pigs.
3. Emotional card: (Happy, Sad, Angry, Excited)

### **Procedures:**

1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited)
2. Draw a pig to represent "this pig" and "that pig"
3. Talk about where the pigs live

**Family Connection**  
**Card Number or Newsletter:** #13



**Family Game:**  
"Counting Rhyme."



### **Procedures:**

1. Recite a traditional counting rhyme for your little one.
2. The rhythm and rhyme is a fun way to introduce the sounds of the words.

## Nursery Rhyme/s

"Three Little Pigs"  
<https://youtu.be/2s7cz6p7jew>

**Entrance Song:**

"Hello Friend"  
<https://youtu.be/3ywlu30laKA>

**Closing Song:**

"Goodbye to you"  
<https://youtu.be/STMI4yiPpoM>

## Enrichment Activities

**Activity Title:** "Mexican Hat"



### **Materials:**

1. Construction paper
2. Markers or crayons
3. Color poms

**Procedure:** Encourage and help the child to make a Mexican hat with construction paper and colorful poms.

**1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations**

**Parent Tips:** Children knows familiar faces and begins to know if someone is a stranger

**Milestone:** Shows curiosity about things and tries to get things that are out of reach

**Adaptation:** Encourage the child to make a pig sound

4. Talk about the different characteristics of the pig
5. Do the rhyme "This Pig and That Pig"

**"This Pig and That Pig"**

"Let us go to the woods," says **this** little pig.

"What will we do there?" says **that** little pig.

"Look for my mother," says **this** little pig.

"What will we do then?" says **that** little pig.

"Kiss her sweetly," says **this** little pig.

**Questions (Before, During, After):**

**Before:** Where do you think the pig live?

**During:** What do you do when you see mom after not seeing her for a while?

**After:** What is the difference between the pigs?



English YouTube Video: 

Spanish YouTube Video: 

3. Hearing the words is a first step towards understanding what they mean.

1,2, buckle my shoe.  
3,4, shut the door.  
5,6, pick up sticks.  
7,8, lay them straight.  
9,10, a big, red hen.



## Pretend and Learn

**Wonderful Words of the Week:**

Pig  
House

**Language Enhancement:**



**Readiness Skill**

**Title of Story:**  
"Huff and Puff"



**Learning Goals:**

(D.1.d) Makes things happen and watches for results and repeats actions.

**Learning Outcomes:**

All children are intrigued by the story of three little pigs and the houses they built. This week children will learn about the number three and how to outsmart a wolf.

**Materials:**

- Feathers
- Ping Pong ball
- Block
- Cotton ball
- Book

**Procedures:**

1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad,

**Family Connection**

Card Number or  
Newsletter:  
#4



Family Game:  
Cinco de Mayo Fruit Cup:



**Materials:**

- Strawberries
- Bananas
- Kiwi
- Limes
- 

**Procedures:**

1) Begin by washing and rinsing all the fruit that you will be using.

**Nursery Rhyme/s**

Three Little Pigs"

<https://youtu.be/PJOyfXycP2I>

**Entrance Song:**

"Hello Friends"

<https://youtu.be/3ywlw30IqKA>

**Closing Song:**

"See you later alligator"

<https://youtu.be/2QkhX7R7K7U>

**Enrichment Activities**

**Activity Title:**

"Real and Make Believe."



**Materials:**

- The Three Little Pigs Developmental Storybook.

**Procedure:**

1) Display the cover of The Three Little Pigs Developmental Storybook.  
2) Point out some nonfiction story elements (pigs and wolves are real) and then ask children to identify elements in the story that are make-believe (pigs talking, pigs building homes, wolf blowing a house down).

**1 Parent Tip, 1**

**Milestone.**

**1 Special Needs Adaptations**

**Parent Tip:**

Tell your child the version of "The Three Little Pigs" that you remember from your childhood without using a book.

**Milestone:**

Brings things to mouth.

**Adaptations:**

Pair visually challenged children with peers that can see. Use tactile items for the game and invite children with visual challenges to describe the items while their partner describes the results of blowing the items.

angry and excited) Talk about the emotions.  
**2)** Provide a basket of huff and puff items (feather, Ping Pong ball, block, cotton ball, book.  
**3)** Place items on the table and invite children to try to blow the items off the table.  
**4)** Encourage children to organize the materials into piles, things that were easy to blow and things that were hard to blow.

**Questions (Before, During, After):**

**Before:**

Can you tell me why are we going to blow on cotton ball?

**During:**

What can happen when we huff and puff on the feather?

**After:**

Why were some items not able to fall off the table?



English YouTube Video:



Spanish YouTube Video:



2) Slice the fruit into small cube size shape.  
3) Place a handful of each of the fruit into a medium bowl.  
4) Squeeze some lime juice into the bowl of mixed fruit according to taste.  
  
5) Refrigerate for about 30 minutes eat and enjoy with your family. Also, while eating together you can talk about Cinco de Mayo on how it is a widely interpreted as a celebration of Mexican culture and heritage.



## Art/Creativity Station

**Wonderful Words of the Week:**  
Pig/Three

**Language Enhancement:**  
(Use sign language for vocabulary words)



pig  
cerdo



three  
tres

### Readiness Skill

**Title of Activity:**  
Three Little Pigs



**Learning Goals:** Develops skills and confidence with processes of art, such as drawing, collage, painting, and construction. (D.5.a)

**Learning Outcomes:** This week children will be learning about the number 3.

#### **Materials:**

- 3 Paper Plates
- Pink paint
- Googly Eyes
- Pink and Black construction paper
- Glue

### Family Connection Card Number or Newsletter:

#24 Reading to your baby



### Family Game: Creating flowers



Create flowers out of tissue paper in red, white, and green. Talk about how the little

### Nursery Rhyme/s

The color Pink /From Frog street  
<https://youtu.be/ThFewbNzckw>

**Entrance Song:**  
The More We Get Together.

<https://youtu.be/SpzLA-w1l8s>

**Closing Song:**  
Goodbye Friend

<https://youtu.be/2O975ewRT7Q>

### Enrichment Activities

**Activity Title:**  
The Three Little Pigs



#### **Materials:**

- Story of The Three Little Pigs
- Three Paper Plate Pigs

#### **Procedure:**

Retell the story of the Three Little Pigs. Use The paper plate pigs as props while you tell the story. Encourage child to hold one of the paper plates.

### 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations



#### Parent Tip.

•Traditional tales and fairy tales play an important role in children's learning and development. They stimulate imagination and help children distinguish real from make-believe.

#### Milestone

•At 8 months child will begin to reach for and hold writing tools, make marks or scribbles on paper.

#### Special Needs Adaptations

	<ul style="list-style-type: none"> <li>•Scissors</li> <li>•Emotion Cards</li> </ul> <p><b>Procedures:</b></p> <ul style="list-style-type: none"> <li>•Using emotion cards ask children how are they feeling today?</li> <li>•Paint 3 paper plates with pink paint.</li> <li>•Allow plates to dry, while you cut 6 triangles for the ears and 3 circles for the noses from the pink construction paper.</li> <li>•Cut 6 smaller circles from the black construction paper for the nose.</li> <li>•Be careful when using scissors around children.</li> <li>•Once paint is dry allow children to paste the ears, nose, and eyes onto the paper plate to create the pig.</li> <li>•Supervise children closely when using small objects.</li> </ul> <p><b>Questions (Before, During, After):</b></p> <p><b>Before:</b> Where are you going to start painting?</p> <p><b>During:</b> What are some other colors pigs can be?</p> <p><b>After:</b> What is your favorite part of the activity?</p> <p><b>English YouTube Video:</b></p>  <p><b>Spanish YouTube Video:</b></p> 	pigs had flowers around their house.			<ul style="list-style-type: none"> <li>•If child is not able to hold a paint brush let the child finger paint.</li> </ul>
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# STEAM Building Structures

## Wonderful Words of the Week:

Pig/ Three

**Language Enhancement:**  
(Use sign language for vocabulary words)



pig  
cerdo



three  
tres

## Readiness Skill

**Title of Activity:** Building Houses



### Learning Goals:

D.1.c. Shows interest in colors, shapes, patterns, and pictures.

### Learning Outcomes:

This week children will be learning about the number 3

### Materials:

- Emotion cards
- Blocks
- A Picture of the Three Little Pigs Houses



### Procedures:

- Use emotion cards to ask child how they are feeling today.
- Show the picture of the Three Little Pigs houses.
- Talk about how the wolf was not able to blow the brick house.
- Build the brick house with the blocks we have.
- Have children try to blow down the brick house.

**Questions (Before, During, After):**

## Family Connection

### Card Number or Newsletter: #4

Developing your Baby's color palette



### Family Game:

Making a Pinata



Draw a picture of the pinata. Have the child paste tissue paper onto the pinata.

## Nursery Rhyme/s

The color Pink /From Frog street

<https://youtu.be/ThFewbNzckw>

### Entrance Song:

The more we get together

<https://youtu.be/SpzLA-w1l8s>

### Closing Song:

Goodbye Friend

<https://youtu.be/2O975ewRT7Q>

## Enrichment Activities

### Activity Title:

Create your favorite House



### Materials:

- Yellow, Brown, Red Construction paper.
- White Sheet of paper.
- Scissors
- Glue
- Picture of Three Little Pigs

### Procedure:

Ask children which house their favorite and what color is the house.

Depending on the color the child chooses to cut out strips of that color paper so child can recreate that house. (Be careful when using scissors around children). Help child put glue on the paper and allow child to place the strips of colored paper onto the white paper.

Talk about the house child choose and ask if the wolf was able to blow it down in the story of the three little pigs.

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

### Parent Tip

- At 8 months the child should be able to stack blocks or objects.

### Milestone

- Playing with building blocks helps develop eye-hand coordination and build fine motor skills, such as grasping.

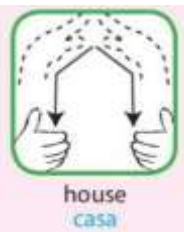
### Special Needs Adaptations

- Children who are not able to grasp small blocks have them use bigger blocks. Help child grab block hand over hand.

	<p><b>Before:</b> Which one is your favorite house from the Three Little Pigs?</p> <p><b>During:</b> What color of blocks did you use to build your house?</p> <p><b>After:</b> What do you think will happen if we blow on the house we made?</p> <p><b>English YouTube Video:</b></p>  <p><b>Spanish YouTube Video:</b></p> 				
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Social Emotional Development					
<b>Wonderful Words of the Week:</b> -Pig -House	<u><b>Readiness Skill</b></u>  <b>Title of Activity:</b> Oink! Oink!	<u><b>Family Connection</b></u>  <b>Card Number or Newsletter:</b> #4	<u><b>Nursery Rhyme/s</b></u>  "Three Little Pigs" <a href="https://youtu.be/2s7cz6p7jew">https://youtu.be/2s7cz6p7jew</a>	<u><b>Enrichment Activities</b></u> <b>Activity Title:</b>	<u><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></u>  <b>Parent Tip:</b> Sing the Traditional Tale of the "Three Little Pigs" After you sing

**Language Enhancement**  
(Use sign language for vocabulary words)



**Learning Goals:**

(C.1.c) Increasingly understands non-verbal messages and non-verbal requests.

**Learning Outcomes:**

All children are intrigued by the story of three little pigs and the houses they built. This week children will learn about the number three and how to outsmart a wolf.

**Materials:**

- Emotion Cards (Happy, Sad, Excited and Angry)
- Bring your "pig" voice.

**Procedures:**

- ❖ Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)
- ❖ Show the child which emotion card fits what they are feeling.
- ❖ With your "pig" voice, OINK once in a normal pitched oink
- ❖ With your "pig" voice, OINK once in a high-pitched oink
- ❖ With your "pig" voice, OINK twice in a low-pitched oink



**Family Game:** Create Your Own Mexican Flag!



**Materials:**

- White construction paper
- Red tissue Paper
- White tissue Paper
- Green tissue Paper
- Glue

**Procedures:**

- Divide the white construction paper in 3 parts
- Crumble the tissue paper into balls
- Apply glue all over the white construction paper
- Encourage your child to glue the tissue paper ball on their flag
- Once dry, display your child's finished flag somewhere in your house where your child can see their artwork

**Entrance Song:**

"Hello Friends"

<https://www.youtube.com/watch?v=3ywlU30lqKA>

**Closing Song:**

"See You Later Alligator"

<https://youtu.be/2QkhX7R7K7U>

"This Little Piggy"



**Materials:**

-Poem  
"This little piggy went to market. (wiggle big toe)  
This little piggy stayed home. (wiggle second toe)  
This little piggy had roast beef. (Wiggle middle toe)  
This little piggy had none. (wiggle fourth toe)  
And this little piggy went "wee, wee, wee" all the way home. (wiggle little toe)

**Procedure:**

-As you are saying this poem to your child, follow along and copy the gestures.




it a few times, your child will become more familiar with it and will ask you to sing it again and again.




**Milestone:**

Shows curiosity about things and tries to get things that are out of reach.

**Special Adaptation:**

If you see that your child is not interested in making the pig noises, still make the pig noises with them so that way your child can still have an idea of what different pig oinks sounds like.

	<p>❖ After making each oink sound, encourage your child to try to copy your noises.</p> <p><b>Questions (Before, During, After):</b>  <b>Before:</b> How can we make a pig sound?  <b>During:</b> How else can we make a pig sound?  <b>After:</b> Which pig sound was your favorite? Explain.</p>  <p>English YouTube Video:  </p> <p>Spanish YouTube Video:  </p>				
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Physical Development					
<p><b>Wonderful Words of the Week:</b>  Pig, House  <b>Language Enhancement:</b>  (Use sign language for vocabulary words)</p>	<p><b>Readiness Skill</b></p> <p><b>Title of Activity:</b>  "Piggy- Wiggy"</p> 	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b>  #16 Using sign language for communication.</p> 	<p><b>Nursery Rhyme/s</b>  Three little pigs  <a href="https://youtu.be/R3Gx8InTAjM">https://youtu.be/R3Gx8InTAjM</a></p> <p><b>Entrance Song:</b>  Hello Friends  <a href="https://youtu.be/3ywlu30lqKA">https://youtu.be/3ywlu30lqKA</a></p> <p><b>Closing Song:</b>  Goodbye song</p>	<p><b>Enrichment Activities</b>  <b>Activity Title:</b>  Bubble chaser</p> 	<p><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></p> <p><b>Parent Tip:</b>  Physical movements is an effective way to point out the differences between</p>





**Learning Goals:**

Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.3.f.)

**Learning Outcomes:**

The children will be learning about pigs and doing all kind of fun "piggy" activities.

**Materials:**

1. Song "Piggy Wiggy"
2. Emotional Cards (Happy, Sad, Excited, Hungry)

**Procedures:**

1. Ask children how are they feeling today?
2. Invited children to form a circle or a line to perform this piggy-wiggy version of the Hokey Pokey.
3. Direct children to perform the actions described in the song lyrics.
4. Accept all movements as "piggy-wiggy" movements.



**Questions (Before, During, After):**

**Before:** What animal are we talking about?

**During:** Where the pigs live?

**After:** What color are the pigs?

**Family Game:**  
**Collage the Mexican flag**



**Materials:**

1. Tissue paper (red, white, green)
1. Glue
2. White paper

Cut little pieces of tissue paper (red, white, green)  
Invite the child to put the green tissue paper on the left side of the white paper, then do the same but with the white tissue paper in the middle part of the paper, and then the red tissue on the right part of the paper to create a Mexican flag to celebrate Cinco the mayo.

<https://youtu.be/STMI4yjPpoM>

**Materials:**

1. Bubbles

**Procedure:**

1. Blow bubbles outdoors and invite your child to chase them.
2. Sing the song "Bubbles in the air" as your child bubble chaser catches and pops the bubbles.

**Bubble in the Air**



(tune: "If you're happy and you know it")

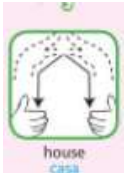





There are bubbles in the air, in the air  
There are bubbles in the air, in the air  
There are bubbles in the air, in the air  
There are bubbles everywhere.  
There are bubbles in the air, in the air

real and make-believe.

**Milestone:** Responds to questions. Repeats words overheard in conversation.

**Adaptation:** Help and encourage the child to do the movements while singing the song.

	<div>English YouTube Video:</div> <div>Spanish YouTube Video:</div>				
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Music and Movement					
<p><b>Wonderful Words of the Week:</b></p> <p>House</p> <p><b>Language Enhancement:</b></p> 	<p><b>Readiness Skill</b>  <b>Title of Story:</b>  Three Little Pigs</p>  <p><b>Learning Goals:</b>  Develops responsive and reciprocal communication skills.</p> <p><b>Learning Outcomes:</b>  All children are intrigued by the story of three little pigs and the houses they built.</p> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. Three Little Pigs (Frog Street)</li> <li>2. Puppets (Optional)</li> </ol>  <p>23 Audio Track.m4a</p> <p><b>Procedures:</b></p> <ul style="list-style-type: none"> <li>■ Before you begin the activity talk to your child about how you feel today. Use the emotion cards and choose the one you are feeling, then</li> </ul>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b> 29</p>  <p><b>Family Game:</b>  Hokey Pokey</p>  <p><b>Materials:</b>  <a href="https://www.youtube.com/watch?v=oseF2-uidiY">https://www.youtube.com/watch?v=oseF2-uidiY</a></p> <p><b>Procedures:</b>  Pick any song and have your child dance. Lot of movement with their hands and legs.</p>	<p><b>Nursery Rhyme/s</b></p> <p>Three Little Pigs</p> <p><a href="https://www.youtube.com/watch?v=2s7cz6p7jew">https://www.youtube.com/watch?v=2s7cz6p7jew</a></p> <p><b>Entrance Song:</b>  Hello Friends  <a href="https://youtu.be/3ywlu30lqKA">https://youtu.be/3ywlu30lqKA</a></p> <p><b>Closing Song:</b>  See you later Alligator  <a href="https://youtu.be/2QkhX7R7K7U">https://youtu.be/2QkhX7R7K7U</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Making Egg Maracas</p>  <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. Spoons</li> <li>2. White Tape</li> <li>3. Popcorn Kernel</li> <li>4. Markers</li> <li>5. Plastic eggs</li> </ol> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Fill eggs with popcorn.</li> <li>2. Tape 2 plastic spoons to the side of the egg</li> <li>3. Tape the spoon ends together.</li> <li>4. Decorate the egg.</li> </ol>	<p><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></p> <ul style="list-style-type: none"> <li>■ <b>1 Parent Tip</b>  Encourage child to follow along with the song.</li> <li>■ <b>1 Milestone</b>  Copies sounds and gestures of others.</li> <li>■ <b>1 Special Needs Adaptations</b>  Have child to pick his/her favorite song and dance along with them.</li> </ul>

ask your child how she/he is feels.

- We will be dancing along to the song.
- Encourage child to sing and dance along with the YouTube Video.



23 Audio Track.m4a

**Questions (Before, During, After):**

**Before:** What can you tell me about the Three Little Pigs?

**During:** How did they built their house?

**After:** What was your favorite part of the story?

**English YouTube**



**Video:**

**Spanish YouTube**



**Video:**

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